

Raipur C.G.



Teachers Feedback on Curriculum Aspects

REPORT

2016-17

Teachers Feedback on Curricular Aspects

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1.Objectives-

One of the significant responsibilities of college is Curriculum Design and Development. College is considering student's needs and using teachers' feedback in the development of relevant programs to suit the student's professional and personal needs. College introduces a wide range of program options and courses with certain core values that are in tune with the emerging national and global trends and relevant to the local needs. Apart from the wide range of academic flexibility, aspects on career orientation, multi-skill development, feedback system and involvement of stakeholders in the curriculum are updated to meet the expectations of students.

The objective of this feedback analysis is to collect data for our curriculum, syllabus and course content so that we can improve and accelerate in the main area of our education system. We want to focus on career-oriented syllabus design as well as on theoretical and practical aspects. Teachers play an important role in students' life because they interact directly with the students and know the problems and its solutions. so, their feedback is important for curriculum improvement and redesigning of syllabus.

2. Survey Methodology-

Govt. D.B. Girls' P.G. Autonomous college, Raipur, is conducting many feedbacks/surveys on continuous basis. Teacher's Feedback on Curricular Aspects is one among these surveys. This Feedback includes majorly the questionnaire about different programs curriculum of college. Apart from these aspects, the Feedback has included the duration of classes and availability of books and study material.

We tried to implement teachers Feedback in a feedback form during the year 2017-18.

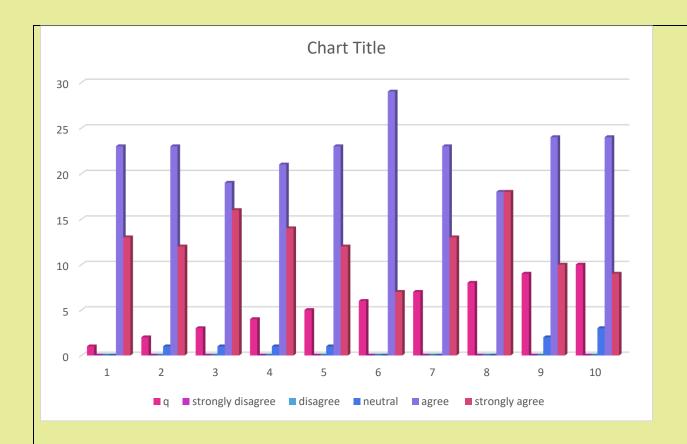
3. Participants Detail: -Total 36 Professors/Assistant

professors took part in this feedback survey. Teachers from all faculties and subjects get involved in it.

4. Analysis of Survey-2016-17

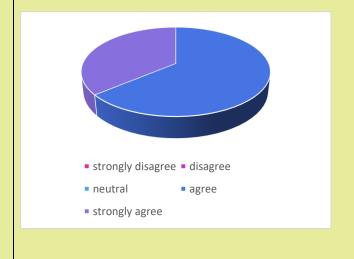
	Number of responses- 36 responses						
2016-		Strongly				Strongly	
2017		disagree	Disagree	Neutral	agree	agree	total
	Curriculum is as per the need						
1	of students?	0	0	0	23	13	36
	Aims and objectives of the						
	syllabus are well defined and						
2	clear?	0	0	1	23	12	36

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		The timely coverage of syllabus						
		is possible in the allotted no of						
	3	hours?	0	0	1	19	16	36
		Sufficient reference material						
		and books are available for the						
		topics mentioned in the						
	4	syllabus?	0	0	1	21	14	36
		The curriculum involves						
		practical as well as theoretical						
	5	aspects too?	0	0	1	23	12	36
		The course content is adequate						
		to have significant learning						
	6	outcomes?	0	0	0	29	7	36
		The curriculum increases the						
		interest, knowledge and						
		perspective in the subject						
	7	area?	0	0	0	23	13	36
		The curriculum has the						
		capacity to support students in						
	8	their higher learning?	0	0	0	18	18	36
		The curriculum provides						
		opportunity for the conducting						
		research and project related						
	9	activities?	0	0	2	24	10	36
		Syllabus is sufficient for						
		academics and current global						
	10	scenarios?	0	0	3	24	9	36



5. Findings and Survey Results:-

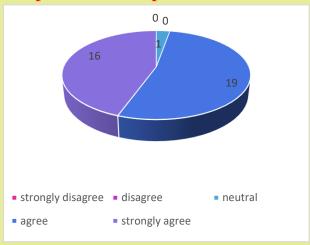
Responses about question no 1.



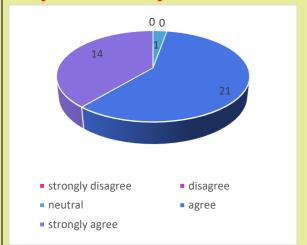
Responses about question no 2.



Responses about parameter no 3.



Responses about parameter no 4.

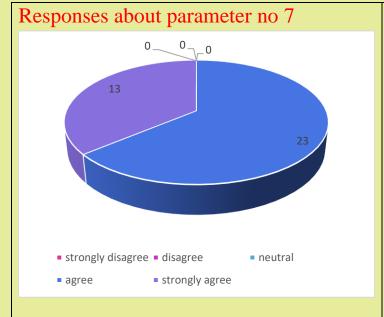


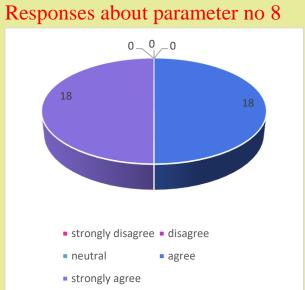
Responses about parameter no 5

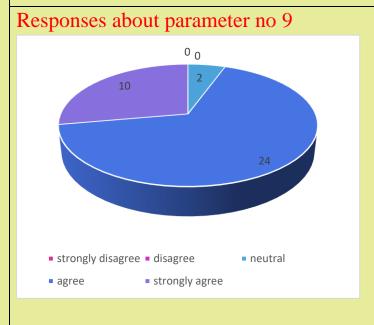


Responses about parameter no 6











6.Remarks -

Institution conducts regular staff meetind and discusses every aspect related with curriculum. teachers attend faculty development programs

for their own concept development and attend orientation and refresher courses for their own growth and understanding of subjects. We discuss curriculum ,availability of books and other curriculum related problems and try to resolve it .we designed our curriculum which meets the needs of global scenario.



Principal
Govt. D. BFSINSIPAG, College,
FRAPUP, OMENINGER College,
RAIPUR. (Chhattingarh)